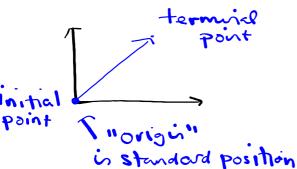


6.1 Vectors in the plane

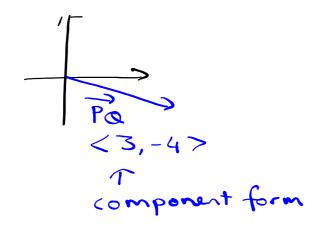
Scalars are quantities that have magnitude (size) only. e.g. speed, distance, temperature

Vectors are quantities that have magnitude and direction. e.g. velocity, displacement, force

A vector is a directed line segment.









Equivalent vectors

Two vectors that represent the same vector are equivalent.

The vector represented by initial point (x_1,y_1) and terminal point (x_2,y_2) is $\underline{v} < x_2-x_1$, $y_2-y_1>$

Ex. 1

Given A=(-4,2), B=(-1,6), C=(2,-1) and D=(5,3), are vectors \overrightarrow{AB} and \overrightarrow{CD} equivalent?

$$\overrightarrow{AB} = \langle -1 - (-4), 6 - 2 \rangle$$

$$= \langle 3, 4 \rangle$$

$$= \langle 3, 4 \rangle$$

So AB and CD ar equivalent.

$$\overrightarrow{DC} = \langle 2-5, -1-3 \rangle$$

= $\langle -3, -4 \rangle$

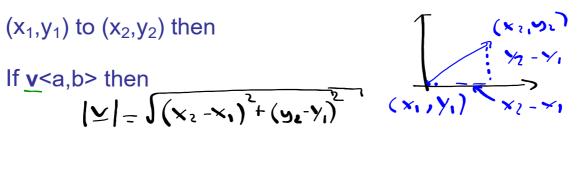
De and AB are not equipment.



Magnitude

If **v** is represented by the arrow from

$$(x_1,y_1)$$
 to (x_2,y_2) then



Ex. 2

Find the magnitude of \mathbf{v} represented by \overrightarrow{AB}

where A=(-3,4) and B=(-5,2).

$$(\underline{V} = \sqrt{(-5 - (-3))^2 + (2 - 4)^2})$$



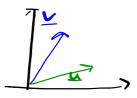
Vector operations

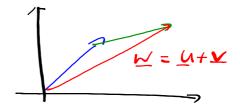
Scalar multiplication k<a,b>=<ka,kb>

$$3 < 1, -37 = < 3, -97$$

If $\mathbf{u}=<\mathbf{x}_1,\mathbf{y}_1>$ and $\mathbf{v}=<\mathbf{x}_2,\mathbf{y}_2>$ then the sum or resultant vector $\mathbf{u}+\mathbf{v}=<\mathbf{x}_1+\mathbf{x}_2,\mathbf{y}_1+\mathbf{y}_2>$

Graphically:





Inf	го	to	C	alc

Let $\mathbf{u} = <4,-5>$ and $\mathbf{v} = <5,8>$, find:

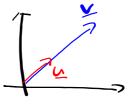
- (a) **u+v**
- (b) 5**v**
- (c) 3**u-4v**



Unit Vectors

A unit vector \mathbf{u} has length $|\mathbf{u}|$ =1. If \mathbf{v} is not the zero vector, then

$$\underline{\alpha} = \frac{\lambda}{|\lambda|}$$



is a unit vector in the direction of v.

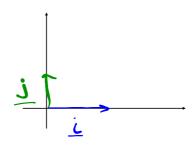
Ex.4

Find a unit vector in the direction of **v**<4,-7>, and verify that it has length 1.



Standard Unit Vectors

i=<1,0> j=<0,1>



Component form
< 2, -3>
2i - 3j

(inear combination

 $\mathbf{v}=\langle \mathbf{a},\mathbf{b}\rangle=\mathbf{a}\mathbf{i}+\mathbf{b}\mathbf{j}$ – linear combination of vectors \mathbf{i} and \mathbf{j} .

- a the horizontal component
- b the vertical component

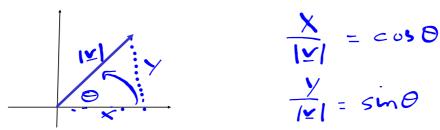
Ex.5 Find a unit vector in the direction **v**=<5,-3>. Write your answer in both component form and as a linear combination.

$$|\underline{v}| = \frac{v}{|\underline{v}|} \qquad \underline{u} = \frac{\sqrt{5} \cdot 37}{\sqrt{34}} \qquad \underline{u} = \frac{\sqrt{5} \cdot 34}{\sqrt{34}} - \frac{3\sqrt{34}}{\sqrt{34}} > \underline{u} = \frac{\sqrt{5} \cdot 34}{\sqrt{34}} - \frac{3\sqrt{34}}{\sqrt{34}} > \underline{u} = \frac{\sqrt{5} \cdot 34}{\sqrt{34}} = \frac{\sqrt{3} \cdot 34}{\sqrt{34}} = \underline{u} = \underline{u}$$



Direction angles

The direction angle θ is measured from the positive x-axis.



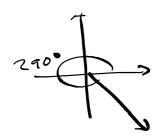
Splitting the components into

$$X=|V|\cos\theta$$
 $\langle |V|\cos\theta, |V|\sin\theta >$

is called resolving the vector.



With the aid of a sketch, find the components of **v** with direction angle 290° and magnitude 4.



$$\underline{V} = \langle 1.368, -3.759 \rangle$$



Direction Angle

The direction angle, θ , can be found in two ways.

1) Equate the 'x' or 'y' coordinate with the definition for x or y and solve for A.

<u>OR</u>

2) Use the following formula: $\tan \theta = \frac{y}{1}$

Ex. 7

Find the magnitude and direction angle of

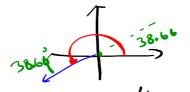
(a)
$$u = <1,4>$$

(c)
$$w = <3,-2>$$

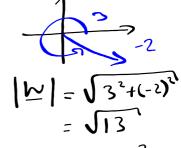
$$\frac{u}{2} = \sqrt{1^2 + 4^2}$$

$$= \sqrt{17}$$

$$\widehat{+}$$



$$\theta_{r} = \frac{4}{5}$$
 $\theta_{r} = \frac{4}{5}$
 $\theta_{r} = 38.66^{\circ}$
 $\theta_{r} = 360 - 33.692^{\circ}$
 $\theta_{r} = 38.66^{\circ}$
 $\theta_{r} = 360 - 33.692^{\circ}$
 $\theta_{r} = 360 - 33.692^{\circ}$



$$0 = 79.564^{\circ}$$
 $\tan \theta = \frac{-4}{-5}$ $0 = \tan^{-1} \frac{-2}{3}$
 $0 = \tan \frac{-4}{5}$ $0 = 33.692^{\circ}$
 $0 = 360 - 33.692^{\circ}$



Velocity is a vector, the magnitude of velocity is a scalar quantity and it is called speed.

Ex. 8

A jet aircraft is flying at a bearing of 65° at 500mph. Find the component form of the velocity of the airplane.

$$P = plane vector$$

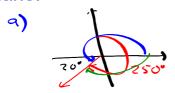
$$P = \sqrt{500 \cos 25^{\circ}}, 500 \sin 25^{\circ}$$
trigle.
$$P = \sqrt{453.154}, 211.309$$

453.154 mplis the horizontal speed. 211.309 mph is the vertical speed.



Mr. George is flying on a bearing of 250° at 370mph. there is a wind blowing with a bearing of 300° at 75mph.

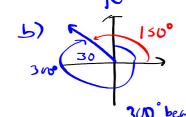
- (a) Find the component form of the velocity of the airplane.
- (b) Find the actual ground speed and direction of the plane.



250° bearing (200° ting)
-160°

$$f = < 370\cos 200^{\circ}, 370\sin 200^{\circ},$$

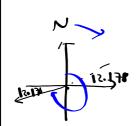
 $f = < -347.686, -126.547>$



$$95 = \langle -412.638, -89.047 \rangle$$

$$|95| = \sqrt{(-412.638)^2 + (-89.047)^2}$$

$$tan \theta = \frac{-89.047}{-412.638}$$



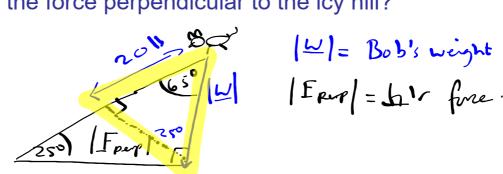
£ 257.822°

Grund speed of = 422 mph and bearing= 257.82



A force of 20lb keeps Bob, a Labrador, from sliding down an icy hill, which has an incline of 25°.

- (a) How heavy is Bob?
- (b) What is the force perpendicular to the icy hill?



$$\frac{20}{|y|} = \sin 25^{\circ}$$
 $20 = |y| \sin 25^{\circ}$
 $\frac{20}{\sin 25^{\circ}} = |y|$
 $|y| = 47.32415$